

JAKOŚCIOWNIK

Newsletter

Teaching Quality Assurance Center



Wrocław
UNIVERSITY
OF ECONOMICS
AND BUSINESS

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2026

A WORD OF INTRODUCTION

"Jakościownik" is a newsletter dedicated to teaching quality and the initiatives undertaken by the Teaching Quality Assurance Center.

Our aim is not only to keep you informed about ongoing initiatives, but also to provide insight into the principles underlying the Internal System of Education Quality Assurance and to create a space for sharing experiences and good practices.

 More information about the Internal System of Education Quality Assurance can be found in: [Rector's Ordinance No. 4/2026](#)

We hope that "Jakościownik" will become an accessible source of information about developments in the area of teaching quality, as well as an inspiration for the continuous improvement of the educational process.

We invite you to read the newsletter and to stay in touch with our team. Together, we shape teaching quality.

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WEBSITE

[Teaching Quality Assurance Center WUEB \(link\)](#)
Current regulations and ordinances are available in the News section.

WHO WE ARE

2009

The Teaching Quality Assurance Center was established in 2009.

OUR PURPOSE AND MISSION

We carry out key initiatives that support the continuous development and improvement of teaching and learning processes at WUEB.

Our mission is to foster a culture of quality and ensure a coherent and effective system for monitoring and enhancing teaching quality in cooperation with academic and administrative units.



OUR KEY RESPONSIBILITIES

01 Initiating and coordinating activities aimed at enhancing teaching quality

03 Continuously improving the teaching quality assurance system, which serves as the foundation for high-quality education at WUEB

02 Supporting academic staff and organizational units in their pursuit of academic excellence

04 Evaluating the teaching process and learning conditions through classroom observations and periodic reviews

OUR ACTIVITIES THROUGHOUT THE YEAR

01

Analysis of Teaching Quality

We conduct analyses of teaching quality across all study cycles and modes of study. We support the monitoring of teaching activities through student evaluation surveys.

We also collaborate with relevant organizational units in the accreditation processes of study programmes.

i For more information on teaching quality monitoring, please refer to: [Rector's Ordinance No. 4/2026](#)

i For more information on teaching quality monitoring, please refer to: [Rector's Ordinance No. 182/2020](#), [Circular Letter of the Vice-Rector for Student Affairs and Academic Programs No. 1/2026](#)

Monitoring Teaching Quality

As part of our ongoing activities, we monitor the submission of diploma theses to the Uniform Anti-Plagiarism System and coordinate processes related to the Rector's Committee for the Verification of Diploma Theses. The Committee assesses the originality of diploma theses and issues recommendations for thesis supervisors.

i For more information on Uniform Anti-Plagiarism System and diploma theses, please refer to: [Rector's Ordinance No. 146/2025 \(Appendix 7\)](#)

03

Teaching Quality Reporting

Twice a year, the Teaching Quality Assurance Center prepares Program Reports for all bachelor's and master's degree programs offered by WUEB, in both full-time and part-time modes of study. The reports include comparative data from the winter and summer semesters. In addition, the University authorities receive a General Report, which provides a consolidated overview of information from all study programs.

Administration of Teaching Quality Processes

We administer processes related to the evaluation of teaching quality, including classroom observations. We also coordinate the work of committees responsible for verifying whether diploma theses meet the standards adopted by the University.

i For more information on classroom observations, please refer to: [Rector's Ordinance No. 60/2025](#)

i For more information on the verification of standards in diploma theses, please refer to: [Appendix 8 to Rector's Ordinance No. 146/2025](#)

04

In this issue of the newsletter, we focus on classroom observations. More general information on this topic can be found on the following page.

Classroom observations

#1

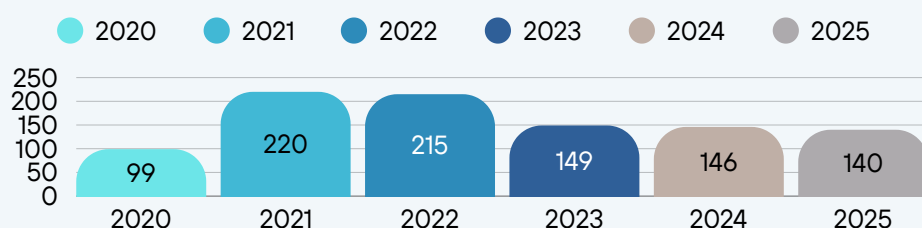


Classroom observations serve a developmental and advisory purpose.

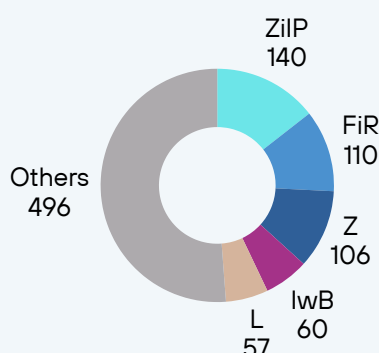
Nearly 1000 classroom observations

Over the past several years (since 2020), nearly 1,000 classroom observations have been conducted, covering lectures, tutorials, laboratory classes, language courses, and physical education classes.

i For more information on classroom observations, please refer to: [Rector's Ordinance No. 60/2025](#)



Following a significant increase in 2021–2022, the system has reached a stable level of approximately 140–150 observations per year. Classroom observations have become a permanent element of the University's quality culture rather than an occasional activity.



The highest number of observations concerns study programs with large student cohorts and numerous class groups. Where the scale of teaching is greater, there is a greater need for information on teaching quality. At the same time, observations are planned to ensure that all study programs are covered.

Over the Years, Classroom Observations Have Contributed To:

Raising awareness of the need for a broadly understood individualized approach to student learning and development

Identifying opportunities for and supporting personalized learning pathways

Improving the use of teaching methods and instructional techniques

Enhancing the exchange of experiences and good practices among academic staff

